



**Organization for Security and Co-operation in Europe
High Commissioner on National Minorities**

The Hague, 24 June 2025

His Excellency Dan Perciun

Minister of Education and Research of the Republic of Moldova

Chişinău

Dear Minister Perciun,

First, I would like to congratulate the Ministry for the preparation of the Draft Action Plan for the Implementation of Multilingual Education (MLE), based on the MLE Concept adopted in 2024. I am also glad to observe that the co-operation between the Ministry and HCNM-funded consultant Ms. Atanasia Stoianova has yielded some concrete results.

I commend the Ministry for its commitment to promote mother tongue-based multilingual education as a key policy instrument to foster inclusion, social cohesion and balanced language development. I also welcome the consultative process which has accompanied the development of the Draft Action Plan — in particular, the active involvement of education stakeholders and minority communities.

Within the framework of the public consultation procedure on the Draft Action Plan for the implementation of multilingual education, as well as the related draft normative acts, I would like to offer the following comments and suggestions in a constructive spirit, with the aim of strengthening the Action Plan and supporting its effective implementation:

- **Financial framework**

While the Draft Action Plan rightly underlines the need to mobilize national and external resources (p. 28), I believe that a more concrete indication of an estimated budget for the implementation of the Plan would significantly contribute to its clarity and feasibility. An accompanying financial framework would allow stakeholders to better assess funding needs and priorities, and to mobilize resources accordingly. In my view, it would be desirable for the Action Plan to include:

- An estimate of the total financial envelope required for implementation;
- An indication of what is expected to be funded through national sources, what is expected to be funded through local budgets, and which budget lines would require donor financing through international partners;
- Clarification of which measures are already planned within existing budget lines, and which require new funding.

- **Clarity on models 3.1 and 3.2**

I note that the models labelled as “immersion” models in section 3.1 and 3.2 of the MLE plan-cadre are essentially monolingual Romanian language models, where the minority language is only taught as a subject. I suggest clearly distinguishing these from “multilingual education” models aimed at developing plurilingual competencies as defined in the MLE Concept, which presuppose the use of two or more languages as languages of instruction.

These comments are shared with full respect for the Ministry’s leadership in this important field. My office remains available to provide further support for the refinement and implementation of the adopted Action Plan, and we look forward to continuing our close collaboration.

Please accept, Excellency, the assurances of my highest consideration.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Christophe Kamp', with a small yellow rectangular mark at the bottom right of the signature.

Christophe Kamp
OSCE High Commissioner on National Minorities

CC: Her Excellency Victoria Rosa, Permanent Representative of the Republic of Moldova to the OSCE, Vienna.